

Student Name: _____ Teacher: _____ Due Date: _____

RUBRIC TO ASSESS ACADEMIC SERVICE-LEARNING PRODUCTS – YEAR 1, SEMESTER 2						
	Criteria	NOVICE – 1pt	APPRENTICE – 2pts	PROFICIENT – 3pts	DISTINGUISHED – 4pts	EARNED
Required	COMPLETION OF SERVICE	Student does not complete service-learning requirements and/or has not provided a narrative of service experience.* & **	Student completes service-learning requirement and provided a narrative of service experience.	Student completes service-learning requirements, provides a narrative of service experience, and demonstrates a limited connection of his/her experience to the Christian call to service.	Student completes service-learning requirements, provides a narrative of service experience, and connects his/her experience to the Christian call to service.	
Required	PROFESSIONAL PRODUCT	Student work demonstrates little to no effort or is incomplete.	Student does an adequate job but the product appears unfinished or lacking in a number of ways.	Student puts time and effort into the work but the product could use additional polishing and contains some errors.	Student clearly puts time and effort into his/her work, the finished product is polished and free of errors.	
Required	APPLYING THE SERVICE-LEARNING EXPERIENCE TO THE ACADEMIC KNOWLEDGE BASE AND OBJECTIVES OF THE CURRENT THEOLOGY COURSE	Student does not apply the academic knowledge base and objectives of the course to the service-learning experience.	Student expresses unclear or limited connection between the academic knowledge base and objectives of the course that is linked to the service-learning experience.	Student expresses clear connection between the academic knowledge base and objectives of the course that is linked to the service-learning experience.	Student develops a perspective built upon the academic knowledge base and objectives of the course that is linked to the service-learning experience.	
Required	IMPACT ON STUDENT'S PERSONAL LIFE	Student expresses very limited or no connection between service-learning experience and self.	Student expresses a limited connection between service-learning and self.	Student expresses how they could change or have changed because of the service-learning experience. OR Student acknowledges a responsibility to community regarding issues pertinent to service-learning and expresses a commitment to working towards specific solutions.	Student provide practical and specific examples of how they could change or have changed because of the service-learning experience. AND Student acknowledges a responsibility to community regarding issues pertinent to service-learning and expresses a commitment to working towards specific solutions.	
Optional	UNDERSTANDING ORGANIZATION'S IMPACT ON COMMUNITY	Student expresses very limited or no understanding of organization's impact on community.	Student expresses a limited understanding of organization's impact on community.	Student shows a clear understanding how the work of the organization connects to needs in the community.	Student expresses insight into how the work of the organization connects to the needs of the community and articulate this value to those who are served.	
Optional	MARIAN VALUES AND MISSION	Student expresses very limited or no connection between service-learning experience and Marian High School's mission and values.	Student provides a limited connection regarding how the service-learning experience connects to Marian High School's mission or values.	Student provides specific examples regarding how the service-learning experience connects directly to Marian High School's mission or values.	Student provides specific examples regarding how the service-learning experience connects directly to Marian High School's mission or values and articulate how the experience will better help them to "live the example of Jesus Christ as teacher and servant."	

* A student who does not complete the requirements for a service-learning experience will not receive any credit for the project.
 ** A student who does not complete all required hours will receive a 10% deduction in the overall grade for each hour not served.



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REQUIRED SERVICE COMPONENTS – YEAR 1, SEMESTER 2

- Service learning requirement will be assessed as 50% of the theology department’s semester exam as part of an authentic assessment.
- Students must perform a minimum of 3-4 total hours of service during the second semester spread out over two or more occasions. You must serve at two different locations, and they must be different than those you served in the first semester.
- Service must be completed at a not-for profit agency and must be unpaid. If you have questions, please ask your teacher.
- Students can choose from a list of the Service Day sites or get a different site approved by his or her teacher.
- Some service opportunities may be offered through the school.
- Service done on Marian High School’s campus (i.e. NHS Tutoring, auction volunteer, etc.) does not qualify for this project.

	Service Location	Date Served	Hours Served	Contact Information of Supervisor (Name, Phone, Email)	Signature of Supervisor	Service Activity
2 nd SEMESTE						
2 nd SEMESTE						
2 nd SEMESTE						
2 nd SEMESTE						

16 Point Project Grading Key

16/16 = 100 9/16 = 78
 15/16 = 95 8/16 = 75
 14/16 = 90 7/16 = 72
 13/16 = 88 6/16 = 70
 12/16 = 85 5/16 = 65
 11/16 = 82 4/16 = 60
 10/16 = 80 Below = 0

20 point Project Grading Key

20/20 = 100 14/20 = 83 8/20 = 69
 19/20 = 98 13/20 = 81 7/20 = 65
 18/20 = 95 12/20 = 79 6/20 = 60
 17/20 = 91 11/20 = 77 5/20 = 60
 16/20 = 88 10/20 = 75 Below = 0
 15/20 = 85 9/20 = 72

24 point Project Grading Key

24/24 = 100 19/24 = 87 14/24 = 78 9/24 = 68
 23/24 = 98 18/24 = 85 13/24 = 77 8/24 = 65
 22/24 = 95 17/24 = 83 12/24 = 75 7/24 = 62
 21/24 = 92 16/24 = 82 11/24 = 73 6/24 = 60
 20/24 = 90 15/24 = 80 10/24 = 70 Below = 0